# Video transcript: speech and language therapy scene two – assessing communication difficulties

>>CLAIRE: Right Rachel, this time we're going to have a little look at how you're managing to speak. So how are you able to tell me what things are and what word you use?

>>CLAIRE: So, all I'm going to do is show you some pictures

and I want you to tell me what they are.

>>CLAIRE: So, what's this first one?

>>RACHEL: Lunchbox.

>>CLAIRE: Oh, close. So, it's something that you would wear on your back. It might be a…

>>RACHEL: Backpack.

>>CLAIRE: Good, lovely. What about this next one?

>>RACHEL: Clock.

>>CLAIRE: Very close again. A clock would be on the wall. This one you might wear on your wrist.

>>RACHEL: Water.

>>CLAIRE: Oh, close try again.

>> RACHEL: Watch.

>>CLAIRE: Watch. Good, lovely. What about this one?

>>RACHEL: Bouncy ball.

>>CLAIRE: Oh, I'll take bouncy ball. We'll take it - ball. What about this one? It's…

>>RACHEL: Orange?

>>CLAIRE: So, it would be a bunch of fl…

>>RACHEL: Flower.

>>CLAIRE: Flowers. Flowers with an S.

>>RACHEL: Flowers - flowers.

>>CLAIRE: Good. And what about this one?

>>RACHEL: Stripy.

>>CLAIRE: Stripy. You wear it on your head. You're right. Stripy ha…

>>RACHEL: Hat.

>>CLAIRE: Brilliant, good. How about this one? Yeah. You use it to flatten out your clothes. Get rid of those creases.

>>RACHEL: Steam.

>>CLAIRE: No, it's an I…

>>RACHEL: Iron.

>>CLAIRE: Iron. Good, good.